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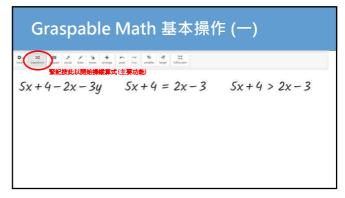
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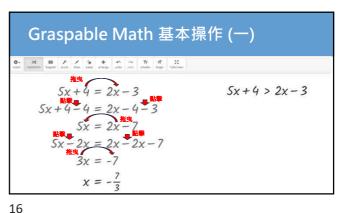
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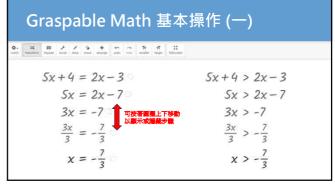
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Graspable Math 基本操作 (一) Sx + 4 - 2x - 3y Sx - 2x + 4 - 3y Sx - 2x - 3y + 4 3x - 3y + 4

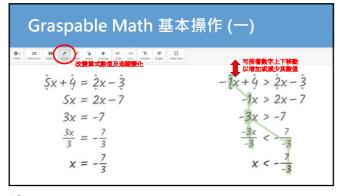


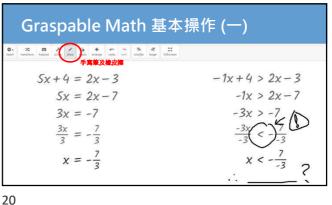
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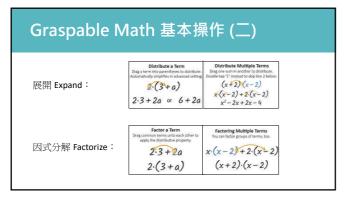
Graspable Math 基本操作 (一) $Sx+4 = 2x-3 \qquad Sx+4 > 2x-3$ $Sx+4-4 = 2x-4-3 \qquad Sx+4-4 > 2x-3-4$ $Sx = 2x-7 \qquad Sx > 2x-7$ $Sx-2x = 2x-2x-7 \qquad Sx-2x > 2x-2x-7$ $3x = -7 \qquad 3x > -7$ $x = -\frac{7}{3} \qquad x > -\frac{7}{3}$

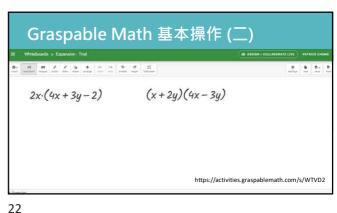


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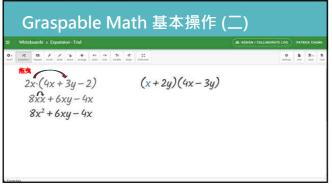


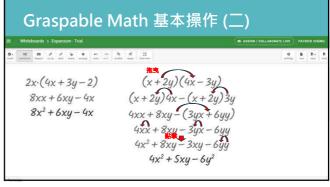




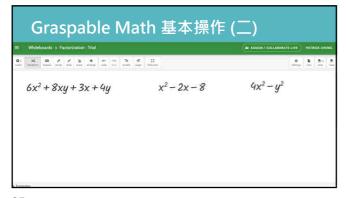


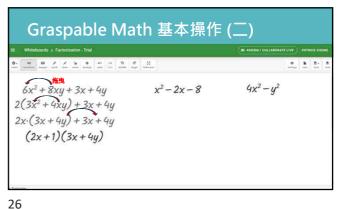
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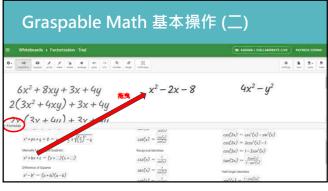


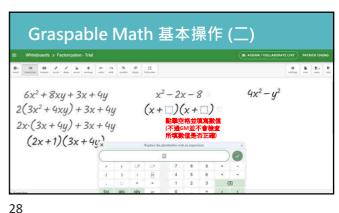


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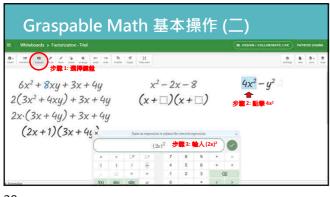


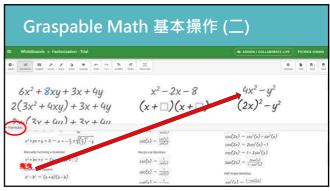




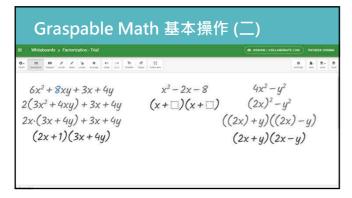


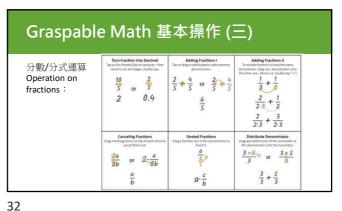
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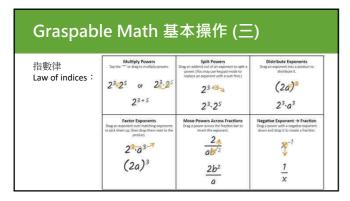


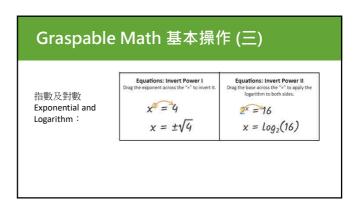


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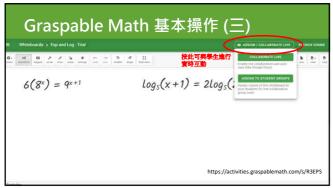


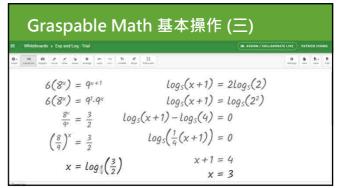




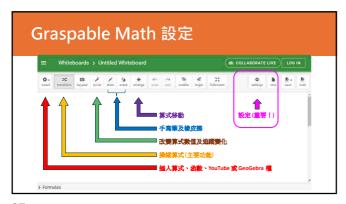


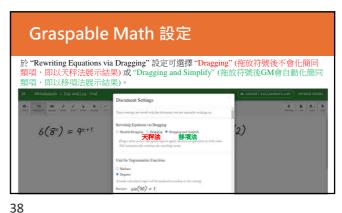
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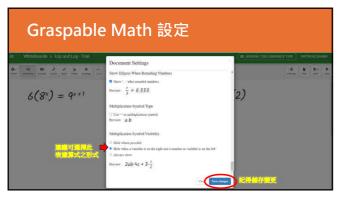




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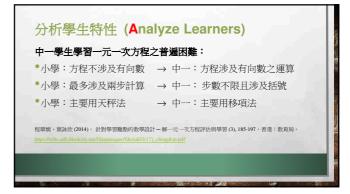
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陳述學習目標 (State Objectives)

(I) 內容知識 (Content Knowledge)
培育學生從算術思維過渡至代數思維:

• 程序性
• 含情境
• 含情境
• 具體且直觀

• 並讓學生掌握及熟習一元一次方程有關的知識。

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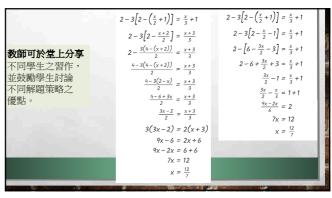






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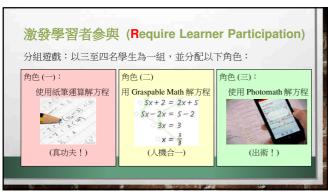


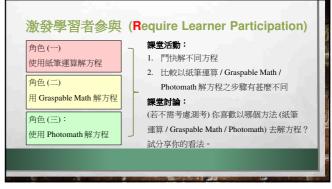






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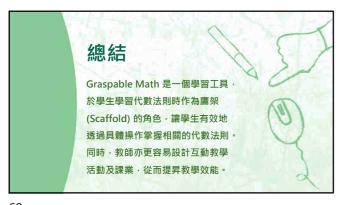




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